

### EMPS Early Help Offer

Any time an in school strategy is offered please can it be recorded on CPOMS so there is a clear chronology of the Early Help that has been accessed by families at a school level. In bold are whole school actions/events/approaches that will not need logging.

Attendance	
<i>Base Offer (initial)</i>	<i>Enhanced Offers (follow up)</i>
<ul style="list-style-type: none"> <li>- <b>96%+ attendance rewards</b></li> <li>- Attendance monitoring by key staff</li> <li>- Lates, detentions and letters home all logged on school systems</li> <li>- <b>First Day calling</b></li> <li>- Home visits</li> <li>- Meet and Greets</li> <li>- Organisation of transport on specific occasions</li> </ul>	<ul style="list-style-type: none"> <li>- Letter home at 90% attendance</li> <li>- Education Welfare Officer involvement</li> <li>- Family Liaison Officer involvement</li> <li>- School Nurse involvement (where there's a medical condition)</li> <li>- Wrap around care offered (Breakfast club/afterschool clubs)</li> </ul>
Transition	
<i>Primary Offer (initial)</i>	<i>Secondary Offers (follow up)</i>
<ul style="list-style-type: none"> <li>- <b>Induction days</b></li> <li>- Support with online applications for parents</li> <li>- Visits for prospective families</li> </ul>	<ul style="list-style-type: none"> <li>- Transfer of all agency involvement (SALT, SEMH team, LCI team, EP and paediatrician)</li> <li>- Transition programme with designated link teacher</li> <li>- Social Stories of moving from school to school</li> <li>- Extra visits/ extended transition for vulnerable pupils</li> <li>- Communication from the EYST</li> <li>- Health Visitor and school nurse involvement (additional needs/safeguarding)</li> <li>- Pupil Passports transferred (SEND only)</li> </ul>
SEMH	
<i>Primary Offer (initial)</i>	<i>Secondary Offers (follow up)</i>
<ul style="list-style-type: none"> <li>- <b>Quality First Teaching strategies employed</b></li> <li>- <b>Consistent use of the behaviour policy</b></li> <li>- Family Link worker support</li> <li>- PDQ cards</li> <li>- Behaviour Learning Mentor involvement</li> <li>- <b>Staff Training in ASD, ADHD, Attachment, Team Teach Approaches, Cognitive Development</b></li> <li>- Lunchtime clubs</li> <li>- Exclusions</li> <li>- Physical Restraints – logged by HL after paperwork completion</li> </ul>	<ul style="list-style-type: none"> <li>- Bereavement counselling/groups</li> <li>- Drawing and Talking therapy</li> <li>- Educational Psychologist Involvement</li> <li>- Lego Therapy</li> <li>- Nurture Groups</li> <li>- Pastoral Support Programme</li> <li>- Play Therapy</li> <li>- Positive People Intervention</li> <li>- Relate Counselling</li> <li>- Zones of Regulation Intervention</li> <li>- Tea and Talk sessions</li> </ul>
Staying Safe	
<i>Primary Offer (initial)</i>	<i>Secondary Offers (follow up)</i>
<ul style="list-style-type: none"> <li>- <b>'Bikeability'</b></li> <li>- <b>Relevant Policies and Procedures e.g. data protection</b></li> <li>- Advice Point and Early Help response</li> <li>- Anti-bulling champion</li> <li>- Anti-bulling award 'Positive and Peaceful Places'</li> <li>- Assemblies</li> <li>- DAS (Duty and Advice Service)</li> <li>- <b>E-safety</b></li> <li>- Home Visits</li> <li>- <b>Link Police Community Support Officer</b></li> <li>- <b>Parent Workshops</b></li> <li>- <b>PSHE Curriculum</b></li> <li>- <b>PREVENT training</b></li> <li>- School Nurse and Health Workshops/Drop ins</li> <li>- Tracing of Incidents e.g. CPOMS</li> <li>- <b>Whole School Safeguarding Training</b></li> </ul>	<ul style="list-style-type: none"> <li>- PEP/LAC meetings</li> <li>- Care Plans</li> <li>- TAF, CIN, CP meetings</li> <li>- 1-1 E-safety /CEOP</li> <li>- Targeted group parent workshops</li> </ul>
Supporting Families	
<i>Primary Offer (initial)</i>	<i>Secondary Offers (follow up)</i>
<ul style="list-style-type: none"> <li>- Bereavement counselling</li> <li>- Toast and Talk Sessions</li> <li>- <b>Curriculum meetings</b></li> <li>- Family link/ support worker available</li> <li>- Support for form completion</li> <li>- Home visits</li> <li>- <b>Parents Evenings</b></li> <li>- Pastoral Support</li> <li>- SENCO support</li> <li>- SENDIASS service involvement</li> <li>- Sign posting to external agencies e.g Local Offer, Samaritans, Laura Centre</li> <li>- Workshops e.g. educational, mental health</li> <li>- Wrap around care e.g. breakfast clubs and after school clubs.</li> </ul>	<ul style="list-style-type: none"> <li>- Involvement of external agencies e.g. Social Services Early Help</li> <li>- School Nurse e.g. Health workshops, parenting workshops</li> <li>- Targeted group parent workshops e.g. Jigsaw Families</li> </ul>
The Local Community	
<i>Primary Offer (initial)</i>	<i>Secondary Offers (follow up)</i>
<ul style="list-style-type: none"> <li>- <b>Community events – tea parties, sports days</b></li> <li>- <b>Governors</b></li> <li>- <b>Community Links e.g. Fire, PCSO and businesses</b></li> </ul>	<ul style="list-style-type: none"> <li>- Religious groups</li> <li>- Charities</li> <li>- Youth Groups</li> </ul>
The Curriculum	
<i>Primary Offer (initial)</i>	<i>Secondary Offers (follow up)</i>
<ul style="list-style-type: none"> <li>- <b>Assemblies</b></li> <li>- <b>Life Skills e.g. No Outsiders, Money Matters</b></li> <li>- <b>PSHE Jigsaw Programmes</b></li> <li>- <b>Theme weeks</b></li> <li>- Subsidised trips and visits</li> <li>- <b>Wider curriculum offer e.g. visitors, trips, experiences</b></li> </ul>	<ul style="list-style-type: none"> <li>- Alternative provision</li> <li>- 1-1 / small group withdrawal work</li> <li>- Booster Classes</li> <li>- Additional targeted interventions</li> </ul>