



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

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Commissioned by
Department for Education

Created by



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TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increasing numbers of children accessing after school clubs – clubs over subscribed. (30% of KS2 pupils attended a club).</p> <p>Non participation pupil numbers reduced to approximately 3% from 7% between 2018 – 2019.</p> <p>Disaffected readers offered Premier League Reading stars programme with 100% of those involved reaching expected standards in end of Yr SATs.</p>	<p>Quality of after school provision, particularly with external clubs.</p> <p>Inconsistency with teams for competitive sports, largely due to issues with after school staffing and transport costs. (Mini bus investigations).</p> <p>Meeting demand of after school clubs for physical activity.</p> <p>Develop wider range of sports and encourage interest beyond traditional sports.</p> <p>Issues around viability of swimming sessions and sustainability of these moving forwards.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	53%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	25%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	53%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £18,000		Date Updated: September 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Implementation of Daily Boost sessions at lunchtimes to encourage additional 20 minutes physical activity.	Implemented. Resources purchased and all 5 – 11 year old had opportunities to engage every day.	£1500	All children in KS1 and KS2 completing at least 20 minutes at lunchtime.	Introduction of new non traditional clubs such as Dodgeball which may appeal more. Continuation of daily boost	
Sustained Wake Up, Shake Up and at least 1 after school sports club per day	Spaces for 30% of school population in after school sports clubs across the year	£3000	All spaces in sports clubs filled in traditional sports. Non traditional boxercise, kurling, Zumba had unfilled spaces	Establish Sports leads to encourage more physical activities at lunchtimes led by pupils	
Additional enrichment across curriculum to raise amount of physical activity	Children participated in: Quidditch World Cup Cricket World Cup activities Yoga and mindfulness activities Sponsored walk Judo and Tai Chi workshops Ice skating rink Football skills workshops	£1000	Children accessed additional 12 hours of physical activity across the curriculum per year in addition to other provisions such as weekly PE, before, lunch and after school clubs.	Continue seeking additional enrichment Encourage Walk to school awards to promote walking to school in the morning.	
Reduce numbers of children missing PE as no access to kit.	PE kits purchased for all pupils. This has meant there are no excuses for not accessing PE lessons and kits are always in school	£1500	Non participation in PE to reduced to around 3% of pupils.	Continue sustaining PE kits as gives a sense of cohesion, pride and reduces absences through no or non appropriate kit.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To inspire pupils and develop a passion and interest in sport.	Inspirational speakers and visitors to inspire and engage children in sports including: Kevin Friend – Premier League Referee Olympic and Commonwealth Judo New sports opportunities and non traditional sports to encourage wider range of children to take up sports such as New Age kurling, Clip n climb (climbing)	£1000	Children excited and motivated by visits following pupil discussions. 8 disaffected boys readers engaged in reading project where they got to meet Kevin friend. 100% of the y6 involved went on to gain expected in the Reading SATs.	Continue to explore inspiration and engagement with sport. Physical health lead to explore new ideas and sporting events e.g. 2020 Olympics as inspirational hooks
To ensure clear, sustainable leadership so physical health is as strong provision as mental health	New physical health lead post created to bring about greater impact and whole school focus	TLR costs	Subject leadership of physical health not as prominent when part of another core role such as a phase leadership. As such, in creating a dedicated role it is hoped this will raise the profile and impact of mental health.	New Physical Health Lead in post from Autumn 2019. Will be putting in place action plans, staff audits and leading the development to more greatly impact on the physical health of pupils.
Establish Sports leaders to raise profile through pupils and pupils have ownership	12 children became physical health and well being leaders.	£250	Initial energy and motivation but this was not sustained as SL could not sustain time needed for its investment. Programme to be regenerated with new physical health lead.	New physical health lead to take ownership and organisation, including use of set sports crew national programme to successfully embed.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School enrolled with SSPAN to support subject lead with developing the subject, knowledge and confidence	School enrolled as SSPAN partner school. Accessed advice, guidance, reduced CPD costs and school competitions	£1500	Increased confidence, self-esteem and a real desire to learn. The enjoyment of PE increased participation in wider activities (20% increase in club attendance, with 30% of KS2 pupils attending one or more sports clubs).	New physical health lead appointed for greater oversight. Resubscribe to SSPAN £1500 Subscribe to AFPE to further gain guidance, advice and support particularly around impact £180 per annum
Subject lead accessed coordinator meetings and CPD to up-skill his own knowledge and understanding so she can confidently disseminate to all staff, thus increasing their knowledge and confidence. Subject leader attended PE curriculum course to ensure clear PE aims and delivery disseminated to staff	Liaised with SLT to ensure staff meeting time was allocated in order to disseminate to staff. Provided cover so SL could team teach/observe all members of staff. PE scheme of work in place to support teacher knowledge, progression of skills and staff awareness of required programmes of study. SL upskilled in the new curriculum to lead and share with staff	Internal cover for SL £1000 scheme of work	Development of cooperation/working in groups/desire to learn impacted right across the whole curriculum and standards improved significantly (See SATs results – with significant progress measures +5 reading, +7 maths). All pupils accessing 2 hours of PE per week, indoor and outdoor. Range of PE sports being covered increased as staff more confident.	The subject leader will be allocated ongoing time and staff INSET to ensure all staff are kept up to date and that new staff are brought up to speed. Skills audits to assess what staff CPD is required The subject leader will continue to work closely with the staff with the focus being on effective support in all PE lessons and beyond.

<p>Additional CPD by adults in order to up-skill and raise awareness and understanding of the crucial role support staff play in raising standards</p> <ul style="list-style-type: none"> L3 TA undertook football refereeing course All teachers and key TAs trained in yoga and meditation Demonstration lessons in Quidditch and Judo. 		£500	<p>As a result of confident and knowledgeable support from TAs ALL pupils, irrespective of their special educational needs and disabilities made progress in line with their prior learning and ability.</p> <p>As above this impacted right across the curriculum as their confidence and self-belief developed and grew. Attendance and participation improved as a result. 95% attendance and reduced persistent absence from 13% to 9%.</p>	The subject lead to work with midday supervisors to ensure physical health is a focus of lunchtimes.
Applied for School Games awards and Healthy Schools Awards to recognise actions undertaken by school	Forms and evidence completed and submitted to the awarding bodies.	<p>SL release time Healthy schools co release time</p> <p>£300 Healthy Schools subscription</p>	This resulted in a far greater focus on outcomes rather than just provision which motivated our pupils to strive to always do better. This had a marked impact on participation levels and progress both in and beyond the curriculum.	Healthy School lead keen to improve to silver or gold awards and with sports premium in place for next 2 years has clear aims to bring about further improvements
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Increase range of sports accessed through external providers for sports clubs	After school providers in clubs for: Gymnastics Dance Boxercise Zumba	£3000	Dance and gymnastics were over subscribed and well attended. Non traditional sports less well. Concern with quality of these sessions, leading to their removal and school staff taking ownership.	After school sports clubs to be led by school staff to ensure higher quality of provision. CPD required for upskilling in areas such as gymnastics.

External companies used to broaden range of sports across the school year including: Quidditch Fencing Golf Kurling Ice skating Climbing	Years 3, 4, 5 and 6 all accessed half a term of a new sport.	£1800	Children responded positively to these and children went on to represent the school in New Age Kurling Competitions. Positive parental engagement and feedback from the ice rink at Christmas.	Further widen exposure to different sports not available within locality or within PE curriculum. Use expertise of staff e.g. physical health lead Dodgeball, TA – Football etc to boost provision.
Exposure of children to non-traditional sports or sports locally not available or accessible.	Purchasing of non traditional equipment and sports children not exposed to: Golf Kurling Cricket	£1000	Luncheon New Age Kurling Club established utilising the equipment. School now has wider range of resources for wider range of sports, thus removing barriers of not having equipment.	Further explore other non traditional sports beyond football and dance for children to engage in.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchasing of whole school PE kits so all children can access without having inappropriate or being unable to afford kit.	PE kits noted as pride by OFSTED 2018	£1500	There are fewer non-participants - exception rather than rule (Now down to 3% average).	Continue to fund PE kits for new children so no excuses for engaging in PE.
Membership of SSPAN to engage in competitive games across Leicester City and Leicestershire.	School engaged in competitive games including: Cross country Athletics New age kurling Sportshall (SEND) New Age Kurling (SEND)	£300 transport costs (prior to mini bus)	Less competitive events participated in as no football team, due to lack of after school and evening staffing support. School remained participating in range of other competitive events. Increase in number of SEND pupils accessing specialist SEND competitive activities. 12 KS2 SEND children were able to participate in competitive sports (approximately 20% of SEND pupils)	Competitive Games timetable in place for 2019 2020 with commitment to engage in a minimum of 2 city wide events per term. New physical health lead assessing broadening competition opportunities e.g. inter school, inter year group

<p>To make costs of competitive sport and transport to competitive games affordable and doable.</p>	<p>Purchasing of a school mini bus to reduce costs of transport to competitive events and reduce barrier to after school events through school organised transport.</p> <p>School achieved Bronze School Games award and Bronze Healthy Schools Award.</p>	<p>£2000</p>	<p>Reduced costs of hiring buses or minibuses.</p> <p>Part funded through pupil premium</p>	<p>Mini bus was not in place for whole of academic year.</p> <p>Map value for money and costs this year to ensure mini bus adds VFM</p>
<p>Develop pathways for children into competitive sports outside of school.</p>	<p>Some links made with local karate and football clubs who offered assemblies.</p>	<p>SL release</p>	<p>Time limited the impact of the SL in making links with local clubs, alongside phase leadership role.</p>	<p>New physical health lead to investigate links with local clubs along with pastoral lead who is an FA referee.</p>