



"Aspire Enjoy Achieve"

Eyres Monsell Primary School

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HEADTEACHER
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ASSISTANT HEADTEACHER
Jane Tuckwell

12.6.2018

Dear parents and carers,

OFSTED May 2018

I am delighted to send the OFSTED report, following our inspection on the 22nd and 23rd May.

Eyres Monsell is a GOOD school.

It is a huge achievement for a school to move to GOOD and it is the first time in the schools' history that it has achieved a good outcome!

I would like to thank my hard-working and dedicated team, for all of their efforts over the past few years in working towards improving the school and continuing to work diligently - everyday, often going above and beyond in their work!

I am also hugely proud of our pupils who come to school showing enthusiasm, motivation and a positive attitude to their learning. A thank-you also to our parents and carers for your co-operation as the school has sought to improve year on year, to achieve our aims to provide a high quality provision for your children. The OFSTED report is testament to the many positive changes and successes that we have achieved over the past few years.

Lastly, a thank-you to the Governing Body and Local Authority, for the continued support of the school leadership team and their actions to improve the school.

Some key headlines from the report (just a few of the overwhelmingly positive comments):

- "There are no excuses for pupils aiming for anything less than national standards at Eyres Monsell."
- "Pupils make good progress in writing and mathematics. Pupils' progress in reading is above average."
- "Pupils are considerate, tolerant of each other and respectful."
- "The Governing Body shares the passion of the Head teacher and other leaders to raise standards in the school."
- "The arrangements for safeguarding are effective."



SPACE
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AND ARTS



- “Leaders have created a nurturing environment where pupils feel well supported.”
- “Leaders promote pupils’ spiritual, moral, social and cultural development through the curriculum and through the ethos of the school.”
- “The head teacher has an accurate understanding of the school’s strengths and weaknesses...senior leaders ensure that their school improvement plans are sharply focused...”
- “Behaviour of pupils is good. Pupils are well-mannered and most pupils conduct themselves well.”
- “Children in the Early Years “enjoy the well-resourced learning environment. The indoor area is bright, rich and well organised. The outdoor environment is spacious, colourful and stimulating.” “The Early Years is well led.”
- “Leaders make valuable use of pupil premium funding to strengthen disadvantaged pupils’ progress.”

I would encourage you to read the report of the OFSTED inspection. Leaders will be using this to plan our next phase of school improvement, to continue to move the school forwards.

If you would like to comment on the report, please complete and return the slip below.

Yours sincerely,

Mrs K. Hill

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Parent and carers comments: OFSTED report May 2018